

# Mathematics

Computational Pangenomics – Summer 2020

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## General Things

- ▶ **variables within text in italics** ( $\$. \dots \$$ )
- ▶ do not use the same variable name for different things  
“The sequence alignment score  $s$  [..]. Let us now consider sequence  $s = \text{ACGT}$ .”
- ▶ avoid sub<sub>*scripts*</sub> and super<sup>*scripts*</sup>.
- ▶ do not begin sentences with variable names.
- ▶ repeat the type of variable when using a variable, but be careful with the placing of the variable:  
“The values are represented in a list of numbers  $L$ .  
→ “The values are represented in a list of numbers  $L$ .”

# Clarity

“In mathematical writing it is essential to be precise. [Zobel]”

“Not every peace of math is an equation or formula!”

## Example

“An inverted list for a given term is a sequence of pairs, where the first element in each pair is a document identifier and the second is the frequency of the term in the document to which the identifier corresponds.”

→ “An inverted list for a term  $t$  is a sequence of pairs  $\langle d, f \rangle$ , where each  $d$  is a document identifier and  $f$  is the frequency of  $t$  in  $d$ .”

# Clarity

Be careful with terms that already have a mathematical meaning:

- ▶ “normal”
- ▶ avoid “definite”, “strict” and “proper”
- ▶ be careful with “all” and “some”
- ▶ “formula”  $\neq$  “equation”
- ▶ “element”:

# Clarity

Be careful with terms that already have a mathematical meaning:

- ▶ “partition”:
- ▶ “average” vs. “mean”
- ▶ “(strict) subset”: similar with:  $\leq$ ,  $<$ , “monotonic”
- ▶ “metric” vs. “measure”

## Readability

“ $p \leftarrow q_1 \wedge \cdots \wedge q_n$  is a conditional dependency.”

“The dependency  $p \leftarrow q_1 \wedge \cdots \wedge q_n$  is conditional.”

## Readability

“The values are represented as a list of numbers  $L$ .”

“The values are represented as a list  $L$  of numbers.”

## Readability

“For each  $x_i$ ,  $1 \leq i \leq n$ ,  $x_i$  is positive.”

“Each  $x_i$ , where  $1 \leq i \leq n$ , is positive.”

## Readability

$$“f(x) = e^{2^{-\frac{b}{a}x\sqrt{1-\frac{a^2}{x^2}}}}”$$

$$“f(x) = e^{2^{g(x)}} \quad \text{where } g(x) = -\frac{b}{a}x\sqrt{1-\frac{a^2}{x^2}}”$$

# Definitions

## Definitions, Theorems etc.

- ▶ should be self-contained
- ▶ usually contain an (implicit) “Given...” part followed by a “Then...” part
- ▶ should be put into context/introduced/explained.  
Do **not** just rephrase a complex formula in words, but explain the meaning!

# Beautify

## Always beautify!

- ▶ take care of the spacing, e. g. :  $+x$  (sign) vs.  $+ x$  (addition)
- ▶ take care of line breaks
- ▶ do not use 'x' or  $\times$  as multiplication symbols, but  $\cdot$  or just a space.
- ▶ use parentheses in different sizes:  $(\sum \dots)$
- ▶  $x_1 + x_2 + \dots + x_n$  vs.  $x_1, x_2, \dots, x_n$