Algorithms in Comparative Genomics

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`https://gi.cebitec.uni-bielefeld.de/teaching/2023summer/cg`

Exercise sheet 10, 16.6.2023

Exercise 1 (Common intervals on permutations) (5 pts)
Recall that a genome g contains a common interval c if all genes in c appear consecutively in g, and that $GS(C)$ defines the set of all genomes that contain all gene clusters (in this case common intervals) $c \in C$. Recall further the relation to the *Consecutive Ones Problem*.

Consider permutations on the set of genes $\{0, \dots, 14\}$ and the following set C of common intervals:

$$C := \{\{0, \dots, 5\}, \{3, \dots, 4\}, \{4, \dots, 8\}, \{9, \dots, 13\}, \{10, \dots, 12\}, \{11, \dots, 13\}\}$$

1. Inform yourself about PQ-trees, and use the applet provided on the lecture website to construct the PQ-tree corresponding to C.

2. How many (linear) genomes are in $GS(C)$? Can you derive a general formula?

3. Which other further common intervals that are not in C are implied by C?

4. Which framed common intervals and nested common intervals can you find?

Exercise 2 (Framed common intervals on permutations) (2 pts)
Decompose the framed common interval $[2\,\{1, 3, 4\} - 5]$ over the set of genes $\{1, \dots, N\}$ into an equivalent set of common intervals over the set $\{1^h, 1^t, \dots, N^h, N^t\}$.

Exercise 3 (Unsigned adjacencies on sequences) (3 pts)
Consider the multiset of genes $\{1, 2, 3, 3, 4, 5, 6, 6, 7\}$ and sketch the Euler graph for the following set of unsigned adjacencies including auxiliary node $\circledast$:

$$\{\{1, 2\}, \{1, 3\}, \{2, 3\}, \{4, 6\}, \{4, 7\}, \{5, 6\}, \{6, 7\}\}$$

Verify consistency of the set of adjacencies.

Exercise 4 (Minimal conflicting subsets) (3 pts)
Devise an algorithm in pseudo code to determine all minimal conflicting subsets of a given set of gene clusters. You can make use of the function $GS(C)$ to get the set of all genomes that contain all gene clusters $c \in C$.

Hint: Have a look at the pages 63–76 of the slides of the lecture.

Exercise 5 (Reconstruction of ancestral gene clusters) (5 pts)
In the lecture, we discussed the objective of finding, under all consistent labelings, a labeling of minimal parsimony weight. Recall the visualization of the search space, where the y-axis shows the parsimony weight, and moving along points on the plane corresponds to removing gene clusters from a labeling. (See pages 40 or 58 of the slides of the lecture.) Note that this diagram does not include an x-axis.
Design a new diagram in which an x-axis shows the total number of gene clusters in a labeling.